

FRONT RANGE
COMMUNITY COLLEGE:
STRATEGIC PLAN
METRICS EXECUTIVE
SUMMARY

FRONT RANGE COMMUNITY COLLEGE: STRATEGIC PLAN AY 22-23¹ SNAPSHOT & EXECUTIVE SUMMARY

In AY 22-23, FRCC exceeded goals related to two key concurrent enrollment metrics as well as successful transfers. However, the college fell short on several overall student outcome goals (table 1.1). An increase of 8.1 percentage points was observed in the 4-year institutions transfer rate against a goal of 2 percentage points, a huge improvement compared to last year’s 0.5% decrease. There was a 10.7% increase in credentials awarded to high school students and a 27% increase in credits earned. These metrics are consistent with the general upward trend in overall concurrent totals for CCCS at 13.8% and 19%, respectively.

Conversely, retention rates fell year over year for both full and part-time students and remained below the national average. Retention decreased from 56.9% to 54.2% for full-time students. This is compared to the overall retention rate of 56.5% for CCCS, which represented a slight increase from the previous year. In addition, concurrent enrollment matriculation to a CCCS school fell by 5.0 percentage points. Gateway course completion and pass rates decreased from last year, most notably for gateway English. Students passed this course at a rate of 65.8%, compared with 69.1% last year.

Equity indicators show students of color (20.1%), first generation (15.7%), and Pell eligible students (18.1%) falling well below the overall rate of four-year student transfers (23.6%), though the transfer rate for each equity group improved over last year. While the percentages of completing gateway Math have decreased from last year for FRCC overall and for all three equity groups, this was more pronounced for students of color. Additionally, the percentage of students experiencing a precipitous decline in GPA from first to second semester increased from last year (3.2% to 3.6%) for FRCC overall. Equity groups did not experience precipitous GPA declines at greater rates than the overall population.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: FRCC AY 22-23 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-13.9%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	54.2%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	39.6%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	76.1%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	55.6%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	84.7% on-campus	76.0%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	8.1 Pct. Points

¹ Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



Table 1.2: FRCC AY 22-23 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	4,890	1,660	2,204	1,143
KPM 1.2 – Fall-to-fall retention rate – full-time	54.2%	50.4%	53.8%	52.8%
KPM 1.2 – Fall-to-fall retention rate – part-time	39.6%	39.2%	39.0%	39.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	76.1%	72.9%	74.1%	76.3%
KPM 1.2 – Fall-to-spring retention rate – part-time	55.6%	51.3%	55.2%	57.6%
KPM 1.7 – Course pass rate – distance & hybrid courses	76.0%	71.7%	73.7%	73.2%
KPM 3.2 – % of successful transfers to 4-year institutions	23.6%	20.1%	15.7%	18.1
% of students completing a gateway English course in 1st year	43.0%	40.8%	43.6%	46.0%
Course pass rate in 1st year – Gateway English	65.8%	61.6%	66.1%	64.8%
% of students completing a gateway math course in 1st year	20.8%	18.1%	19.0%	20.3%
Course pass rate in 1st year – Gateway math	62.2%	57.6%	60.5%	60.8%
Average credit accumulation in first year	18.2	17.5	18.0	19.0
Average change in credits taken from 1st to 2nd semester	-0.11	-0.35	-0.03	0.01
Course pass rate – all courses	80.8%	76.8%	77.3%	75.1%
% of students enrolled at Fall census that did not earn any credits for the term	11.9%	14.6%	14.9%	17.1%
% of students completing a student success course in 1st year	0.1%	0.1%	0.1%	0.1%
Course pass rate in 1st year – Student success course	100.0%	100.0%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	3.6%	3.6%	3.6%	3.5%

Table 1.3: FRCC AY 22-23 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-5.0 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	10.7%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	27.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.